



Curriculum Statement Of Intent

At Parkwood Academy we provide children with memorable learning experiences that stimulate their curiosity, creativity and inspires them to want to learn. We are committed to developing children's social and emotional understanding as well as specific subject knowledge.

We are proud that we have designed a curriculum that has clear progression in knowledge, and carefully sequenced learning which allows for cross curricular links but also empowers children to develop their self-confidence and resilience.

Teaching is adapted so that every child has the opportunity the engage with learning and to be successful; where children may have a learning need, we provide equal learning opportunities which is adapted to meet the individual needs.

We want children to feel safe with taking risks with their learning and not fear failing. We create opportunities for them to be reflective in how they learn and which strategies help them be responsible and reflective learners. We promote a growth mindset and nurture an enthusiasm for learning and self-motivation.

Our school ethos is directly linked to our whole staff training in Trauma Perspective Practice. This means that we pride ourselves on ensuring that learning starts with established positive relationships and children feeling safe and secure to take risks and know that their mental wellbeing is at the forefront in everything we do.

While learning discrete reading skills at Parkwood Academy is vital, recent research into reading shows that developing positive attitudes towards reading can also play a key role in children's development. By teaching every child to read well, making time within our school day to read, and embedding a culture of reading we are putting reading as the golden thread of our curriculum.

Our curriculum is a tool used to capture children's interests; encouraging them to pose questions and communicate effectively, seek answers whilst making connections between concepts and solving problems. Investing in these activities and qualities will broaden their aspirations and allow for lifelong learning and future employment.

We want their time spent in our primary schools to be happy learning experiences that prepares them for an ever developing technological and diverse world, allowing them to be successful future citizens in society.