



**Parkwood
Academy**

A primary and nursery school for the community

SEN Info

Welcome to our SEN information report which is part of the Essex Local Offer for learners with Special Educational Needs and Disability (SEND) which is published at essexlocaloffer.org.uk.

Our School Ethos

At Parkwood Academy, we value the individuality of the children in our care. We are committed to giving every child the opportunity to achieve their full potential, and we do this by taking account of each individual's life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children, irrespective of ethnicity, faith, attainment, age, gender, disability or background.

Children with SEND are fully included in all aspects of school life. This includes after school activities, trips and in Year 6 a residential experience. The school plans well to meet the needs of all pupils so that they actively participate and have the same opportunities as children with no SEND

Legal Duties

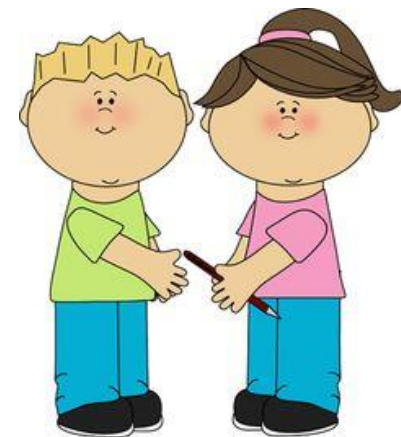
The school has an Access Plan and Equality Objectives in place to ensure it meets its legal duty. This can be found on our school information page.

Children and Families Act 2014 Chapter 6

The SEND Regulations 2014 Equality Act 2010

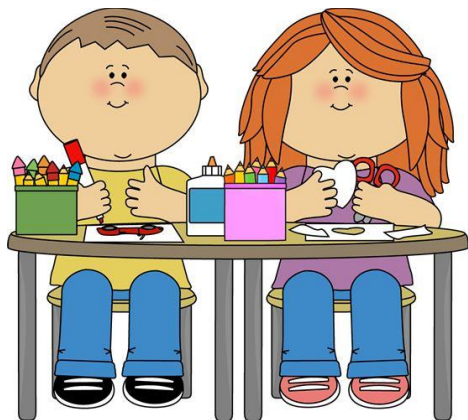
SEND Code of Practice 2015 Local Offer:

<http://www.essexlocaloffer.org/content/essex-local-offer>





Friendly Faces



Mrs. Horgan is our SENCo, she is a member of our Senior Leadership team, an experienced teacher and holds the National SENCo Award. Mrs. Horgan can be contacted by email: office@parkwood-academy.org or by telephone: 01245 354605. The named Governor for SEND, Mrs. Donna Hance, makes termly visits to the school to meet with Mrs. Horgan and to keep up to date with developments in SEND. Mrs. Hance can be contacted via the school office.

We have a number of LSAs who work with individuals and groups of children within the class and work most effectively in a 'team around the child' approach under the direction of the class teacher. Our Pastoral Hub team provides an additional layer of support for the children (and their families) with the pastoral, social and emotional needs.

We also work with other professionals from Health (e.g. Speech and Language Therapists, Occupational Therapists, Physiotherapists and Paediatricians), Social Care, EWMHS, Educational Psychologists and Inclusion Partner.

"School is too tricky for me."

Many of our children with SEND have already been identified with SEND when they join us. However; if you have concerns please do not hesitate to speak to your child's class teacher or contact Mrs. Horgan. For some children an agreed intervention is put into place. All interventions are under regular review to fine-tune their suitability in meeting your child's needs. Parkwood Academy uses a range of interventions to support pupils on a needs basis. This may include working with a small group, supported by an adult or in a 1:1 situation. Interventions are regularly reviewed and assessed to ensure they are achieving the desired outcomes for pupils. For some children we will introduce a one page profile or one planning to explore their needs further which enables us to further personalise their learning. The school employs a wide range of staff, including qualified teachers, experienced learning support assistants and pastoral staff to ensure the needs of pupils are met.

If there is a sustained period of slow or no progress for a child, it may be appropriate to request an Education, Health and Care Plan. If children make sufficient progress, they may successfully exit the SEND register although will still be monitored as part of pupil progress meetings.





What other support is out there?

Families in Focus Essex www.familiesinfocussessex.org.uk

Family Solutions www.essexeffectivesupport.org.uk

SEND Information, Advice and Support www.essexlocaloffer.org.uk

Moving on

Parkwood has a good relationship with the local Secondary school to ensure a smooth transition between the different stages of education for all children

If I am not happy

At Parkwood Academy we are always looking to improve our practice to meet the needs of the children

Any compliments or concerns relating to the school's special educational needs provision can be made through the class teacher or Mrs Horgan.

In the case of a complaint please refer to the school's complaints policy which can be found on the school website. A copy of this can also be requested from the school office.

We support the children in our care

At Parkwood Academy, we offer support for children with a range of needs including Autism, Speech and Language, Dyslexia, Visual and Hearing Impairments, Physical and Neurological Impairment and Social and Emotional Difficulties.

We have staff who are trained in supporting pupils with:

- Autism (Autism Education Trust Training)
- Emotional and social difficulties
- Literacy Interventions (e.g. Toe by Toe, Catch Up)
- Maths Interventions
- Fine and Gross Motor Skills
- Speech and Language difficulties
- Sensory

The school considers the needs of the children when deploying support staff. Provision is based on outcomes that we are aiming for, for children with additional needs.

