EYFS History Progression Map

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| Three and Four-Year-Olds | Understanding the World | | * Begin to make sense of their own life-story and family’s history. |
| Reception | Understanding the World | | * Comment on images of familiar situations in the past. * Compare and contrast characters from stories, including   figures from the past. |
| ELG | Understanding the World | Past and Present | * Talk about the lives of people around them and their roles in society. * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. * Understand the past through settings, characters and events encountered in books read in class and storytelling. |