



Sports Premium Impact at Parkwood

2019-2020

Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Aim

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools must use the Sports Premium Funding to make addition and sustainable improvements to the quality of PE and Sport offered. This means that the premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 should be in school
2. The profile of PE and sport raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. During the academic year 2019-2020, Parkwood Academy received £17,670.

Aim	What was the money spent on?	How much?	Impact
<p>Engage all pupils in regular physical activity in order to kick start healthy, active lifestyles. Raise the profile of PE and sport across the school. Engage pupils in 30+ minutes of physical activity in school. Increase engagement in physical activity for those children who have been identified as less active.</p>	<ul style="list-style-type: none"> -Equipment to use at playtimes to run clubs for KS1, KS2 children. -Upskilling and employing an LSA to run and oversee Change for Life and The Daily Mile -Equipment to use in lessons for all PE units -Medals for competitions and sports day 	<p>£3000</p>	<p>Pre school closures, all children will participate in 30+ minutes of physical activity in school. Children will have access to, and participate in a wide range of physical activities that they enjoy and break and lunch. Change for life clubs were running at lunch time with participants from each year group. Children are not more self motivated to improve during the daily mile. Children's running for distance and stamina improved due to the daily mile taking place each day and having a member of staff over-seeing this and encouraging children.</p>
<p>Raise the profile of PE and sport across the school community in order to increase participation as a tool for whole school improvement. Provide KS2 children with new, broader physical activities.</p>	<ul style="list-style-type: none"> -Transport to new activities and advertising to parents. -Activity residential 	<p>£5000</p>	<p>100% of parents attended the cheerleading competition which had never happened previously. As a result of some parents attending the competition, they expressed interest in enrolling their children in a club outside of school.</p> <p>N/A COVID-19</p>
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport. Improve the quality of PE and school sport. Improve the amount of</p>	<ul style="list-style-type: none"> -Subscription to the school sport partnership 	<p>£800</p>	<p>Pre school closures, NQTs and trainee teachers attended gymnastics courses and reported an increase in confidence and ability to teach gymnastics. Children had access to level 2 and 3 competitions. We achieved 3rd and 4th at a County</p>

children who attend extra-curricular clubs by upskilling staff to deliver a wider range of activities.			competition, which has never happened before and we have the largest number of children participate in the Cheerleading competition that the school has ever seen. Children from every year group participated in a level 2 competition. PE leads feel confident in support staff with PE in regards to the COVID-19 guidance due to the support of the partnership. This meant that PE and school sport continued safely throughout the school closures. Children participated in virtual competitions during the school closures.
Expose children to a broader range of sports and activities and increase the provision of clubs. Improve the standard of competitive sport that the children compete at. Nurture elite athletes. To provide a broader experience of sports and activities offered to children, in order to increase participation, particularly by those who are less active. Improve the mental health of all children in the school.	-West Ham United coached football club -Tea Time Club -Dance club -Change for life club -Nurture base and Wellbeing Hub and staff	£9000	Pre school closures, children from EYFS-KS2 participated in a range of clubs. The clubs numbers increased from Aut1-Spring 1 due to increased profile of sport. The Dance Squad achieved a medal at the Aut 2 dance competition for the first time ever. West Ham coaches increased participation in physical activity on the playground by running football and hockey matched for UKS2 children and girls.
Further increase participation in competitive sport. Improve the morale and sportsmanship of children by promoting excellence.	-Team kit for children to wear to competitions -Spare PE kit for disadvantaged	£2000	N/A COVID-19
Provide release/management	-Up-skilling teachers, LSAs	£3000	Pre school closures, the quality of PE

<p>time for leaders to monitor, assess, book events and complete risk assessments for competitions. Provide release time for teachers to observe colleagues and receive coaching for the West Ham coach.</p>	<p>and HLTAs in high quality deliver of PE and school sport -Employment of new PE lead</p>		<p>increased across the school.</p> <p>PE lead updated and reviewed the school curriculum to make tailor it to the bespoke needs of the children at Parkwood Academy and had started to support staff to improve their delivery.</p> <p>LSAs and HLTAs reported an increase in confidence when delivering and support with PE as a result of working with West Ham coaches.</p> <p>Full impact N/A due to COVID-19</p>
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