



Impact of Sports Premium at Parkwood

2018-2019

Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Aim

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools must use the Sports Premium Funding to make addition and sustainable improvements to the quality of PE and Sport offered. This means that the premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 should be in school
2. The profile of PE and sport raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. During the academic year 2018-2019, Parkwood Academy received £17,600.

Aim	What the money was spent on	How much?	Impact
Engage all pupils in regular physical activity in order to kick start healthy, active lifestyles.	<ul style="list-style-type: none"> -Equipment to use at playtimes to run clubs for KS1 children. -Equipment to use in lessons for all PE units -Medals for competitions and sports day -Children's health project 	£1550	<p>Full participation in PE lessons. Children had access to a wide range of level 2 competitions. More children than ever participated in level 2 competitions and the school even reached a level 3 competition. MDAs had access to regular training and mentoring which raised the quality of lunch time provision and engaged more children in 30 minutes of sustained exercise at lunch time.</p> <p>Children understand more about health and wellbeing and will be interested in leading healthy, active lives due to MDAs engaging more with children at lunch times and having a better understanding themselves.</p>
Raise the profile of PE and sport across the school community in order to increase participation as a tool for whole school improvement.	-Transport to new competitions and advertising to parents.	£4250	<p>Parents engaged more with their children, modelling what it looks like to be a lifelong participant in physical activity. Parents were supportive and we have had the highest ever level of parental engagement in PE and school sport.</p> <p>More children participated in level 2 and 3 competitions and this has inspired some of them to join clubs in and outside of school, continuing their healthy active lifestyle.</p>
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	-Subscription to the school sport partnership	£800	Teachers had access to a range of CPD opportunities to continue to improve their confidence in teaching and quality of

			provision in PE lessons. All PE lessons continue to be Good or better. Children consistently engage in level 1 competitions which has fed into more children having the confidence to participate in level 2 competitions. Leadership opportunities for children have led to improve behaviour and engagement in physical activity on the playground and during PE lessons.
Expose children to a broader range of sports and activities and increase the provision of clubs.	-West Ham United coached football club -Tea Time Club -Dance club	£6000	More children who we had identified as being 'less active', now take part in extra-curricular activities. This has helped them to kick start a healthy lifestyle and become a life-long participant in PE and sport. Children who attend tea time club have had access to a wide range of physical, mindfulness and healthy lifestyle activities which has helped promote a healthy, active lifestyle outside of school too, with children sharing new experiences of nutritious eating and physical activity at home.
Further increase participation in competitive sport.	-Team kit for children to wear to competitions	£2000	Children had a sense of pride when attending competitions. This allowed all children, including those from disadvantaged and vulnerable backgrounds, to participate in level 2 and 3 competitions for the first time.
Provide release/management time for leaders to monitor, assess, book events and complete risk assessments for competitions. Provide release time for	-Up-skilling teachers, LSAs and HLTAs in high quality deliver of PE and school sport	£3000	PE lead had regular release time to manage and organise events that happened every half term. This meant that more children that even participated in level 2 and 3 competitions from EYFS to Year 6. Teachers received CPD from professionals and

<p>teachers to observe colleagues and receive coaching for the West Ham coach.</p>			<p>experienced colleagues which developed their skills and confidence in teaching all PE skills. This has led to higher quality PE and school sport. HLTAs and LSA also benefitted from training, which has led to raising the profile of PE across the school and has improved the quality of support that children get in their PE lessons.</p>
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