



Sports Premium at Parkwood

Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Aim

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

2017/2018 Proposed Expenditure

£19,820 Total Budget

Aim	What the money will be spent on	How much?	Intended impact
Engage all pupils in regular physical activity to encourage healthy lifestyles.	-Equipment to use at playtimes to run clubs for KS1 children. -Equipment to use in lessons for all PE units Supplying reserve kit for each class to maximize participation levels -medals for competitions and sports day	£194	Full participation in PE lessons. Children to have access to a wide range of level 2 competitions. MDAs to have access to training to raise the quality of lunch time provision. Children to understand more about health and wellbeing and will be interested in leading healthy, active lives.
Raise the profile of PE and sport across the school community to encourage more children to participate in a variety of activities.	-Transport to new competitions and advertising to parents.	£2,360	Parents will engage more with their children, modelling what it looks like to be a lifelong participant in physical activity. More children will participate in level 2 competitions and this will inspire them to join clubs in and outside of school.
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	-Subscription to the school sport partnership	£800	Teacher to have access to a range of CPD opportunities to continue to improve their confidence in teaching and quality of provision in PE lessons. Children to engage in high quality level two competitions. Leadership opportunities for children.
Expose children to a broader range of sports and activities and increase the provision of clubs to promote healthier lifestyles and choices Sessions to support children to improve gross motor skills Mentoring sessions to promote	-West Ham United coached football club -West Ham United coach is a trained mentor and will deliver sessions with certain pupils each week	£3,500	Encourage children who currently are less active, to take part in extra-curricular activities to kick start a healthy lifestyle and become a life-long participant in PE and sport.
	Dance Club		

positive wellbeing with vulnerable pupils.	Cheerleading Club		
Further increase participation in competitive sport.	-Team kit for children to wear to competitions	£200	To allow full participation and to develop a sense of team pride.
To provide children with opportunities to cook and learn about healthy food and choices, as an extra-curricular activity.	-Healthy Food Club – delivered as part of Tea Time Club	£1,500 (ingredients and running costs)	Pupils will learn, not only how to cook, but also what healthy choices are and why they are important.
Provide release/management time for leaders to monitor, assess, book events and complete risk assessments for competitions. Provide release time for teachers to observe colleagues and receive coaching for the West Ham coach.	-Supply cover to release teachers	£2000	PE lead will have regular release time to manage and organise events that will happen every half term. Teachers will receive CPD from professionals and experienced colleagues to develop their skills and confidence in teaching all PE skills.
To provide additional support to pupils with their wellbeing and social/emotional needs, to support mental health welfare.	-Member of staff (Behaviour mentor) to work with pupils	£7,500	All pupils will be more settled and those that need support have someone to go to discuss their worries. A positive school with positive mental wellbeing.
Additional club to support social skills and mental wellbeing	-Lego Club	£200	Pupil attending this group will gain confidence and be able to build more positive relationships with their peers.
To train Year 5/6 pupils to support younger pupils with playground games/activities and to support them with building friendship groups.	-Bronze Ambassadors	£500	More playground enjoyment for all pupils. Sense of responsibility for the ambassadors.

Impact 2017/2018

Area of Focus	Intended Impact	Impact
CPD for staff and PE Lead	Staff to have access to high quality CPD, PLT to attend training days to maintain most recent updated on PE and school sport, children to have access to a range of level 2 and 3 sports competitions. To build links with other schools and clubs to enhance the provision of PE at Parkwood.	More children than ever competed in level two and the school won their first ever medal at a level two competition! The quality of PE delivered by teachers has improved and our curriculum was adapted to the needs of the children, in line with the new curriculum and in reflection from a PLT training day.
Engage all pupils in regular physical activity in order to kick start healthy, active lifestyles.	Full participation in PE lessons. Children to have access to a wide range of level 2 competitions. MDAs to have access to training to raise the quality of lunch time provision. Children to understand more about health and wellbeing and will be interested in leading healthy, active lives.	Pupils are more excited by PE lessons and physical activity in the playground. Pupils encouraged to try new things and take safe risks. MDAs were able to engage the pupils in the playground better. Still further work needs to be done to engage pupils further in different activities, as there has been staff turn-over and some equipment deteriorates over time.
Raise the profile of PE and sport across the school community in order to increase participation as a tool for whole school improvement.	Parents will engage more with their children, modelling what it looks like to be a lifelong participant in physical activity. More children will participate in level 2 competitions and this will inspire them to join clubs in and outside of school. . Also, to provide transport to swimming lessons	Pupils thoroughly enjoyed competing together and against other schools. Pupils are able to develop not only physical skills, but also their social skills, as they are exposed to new environments and working as a team. It proved a valuable opportunity for pupils to learn social etiquette and to meet other pupils from other schools of their own age.
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Teacher to have access to a range of CPD opportunities to continue to improve their confidence in teaching and quality of provision in PE lessons. Children to engage in high quality level two competitions. Leadership opportunities for children.	Pupils had access to better quality teaching as a result of better trained staff.
Expose children to a broader range of sports and activities and increase the provision of clubs to promote healthier lifestyles and choices Sessions to support children to improve gross motor skills	Encourage children who currently are less active, to take part in extra-curricular activities to kick start a healthy lifestyle and become a life-long participant in PE and sport.	These sessions continue to be very successful, as pupils engage with the professional coaching. Vulnerable pupils were able to access the additional support, allowing for a calmer, happier school.

Mentoring sessions to promote positive wellbeing with vulnerable pupils.		
Further increase participation in competitive sport.	To allow full participation and to develop a sense of team pride.	Pupils were proud their new kit, which helped them to feel more mentally and physically prepared for the competitions. Pupils felt more part of a team and it promoted the school in a positive light.
To provide children with opportunities to cook and learn about healthy food and choices, as an extra-curricular activity.	Pupils will learn, not only how to cook, but also what healthy choices are and why they are important.	Pupils have gained a great opportunity, greater understanding of healthy choices and some new cookery skills. The club proved very popular and beneficial for all. There could be an opportunity to create two clubs, as numbers were high and harder to facilitate at times.
Provide release/management time for leaders to monitor, assess, book events and complete risk assessments for competitions. Provide release time for teachers to observe colleagues and receive coaching for the West Ham coach.	PE lead will have regular release time to manage and organise events that will happen every half term. Teachers will receive CPD from professionals and experienced colleagues to develop their skills and confidence in teaching all PE skills.	Pupils have had access to better PE provision across the school and many have excelled as a result. Staff feel better equipped to teach good quality lessons.
To provide additional support to pupils with their wellbeing and social/emotional needs, to support mental health welfare.	All pupils will be more settled and those that need support have someone to go to discuss their worries. A positive school with positive mental wellbeing.	Some specific children gained by having more contact with an adult dedicated to supporting them with managing their emotions. This proved a challenging role for the member of staff, who did not complete the year for personal reasons. This role was changed after she left, to make it more manageable.
Additional club to support social skills and mental wellbeing.	Pupil attending this group will gain confidence and be able to build more positive relationships with their peers.	This group ran for two terms and the pupils that attended gained opportunities to work with others. This had a positive impact on wellbeing, particularly those that have anxiety issues or poor social skills.
To train Year 5/6 pupils to support younger pupils with playground games/activities and to	More playground enjoyment for all pupils. Sense of responsibility for the ambassadors.	Ambassadors enjoyed the training and the sense of responsibility. They were able to spend time

support them with building friendship groups.		with pupils in all year groups and the pupils that they worked with gained opportunities to play games in the playground. The impact has been calmer lunchtimes and more content pupils.
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2018/2019 Proposed Expenditure

Aim	What the money will be spent on	How much?	Intended impact
Engage all pupils in regular physical activity in order to kick start healthy, active lifestyles.	-Equipment to use at playtimes to run clubs for KS1 children. -Equipment to use in lessons for all PE units -medals for competitions and sports day	£600	Full participation in PE lessons. Children to have access to a wide range of level 2 competitions. MDAs to have access to training to raise the quality of lunch time provision. Children to understand more about health and wellbeing and will be interested in leading healthy, active lives.
Raise the profile of PE and sport across the school community in order to increase participation as a tool for whole school improvement.	-Transport to new competitions and advertising to parents.	£4250	Parents will engage more with their children, modelling what it looks like to be a lifelong participant in physical activity. More children will participate in level 2 competitions and this will inspire them to join clubs in and outside of school.
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	-Subscription to the school sport partnership	£800 allocated	Teacher to have access to a range of CPD opportunities to continue to improve their confidence in teaching and quality of provision in PE lessons. Children to engage in high quality level two competitions. Leadership opportunities for children.
Expose children to a broader range of sports and activities and increase the provision of clubs.	-Specialist sports coaching -Tea Time Club -Cheerleading or dance club (Emily Keeling?)	£900	Encourage children who currently are less active, to take part in extra-curricular activities to kick start a healthy lifestyle and become a life-long participant in PE and sport.
Further increase participation in	-Team kit for children to wear to	£1000	To allow full participation and to develop a sense of

competitive sport.	competitions		team pride.
Provide release/management time for leaders to monitor, assess, book events and complete risk assessments for competitions. Provide release time for teachers to observe colleagues and receive coaching for the West Ham coach.	-supply cover to release teachers	£2780	PE lead will have regular release time to manage and organise events that will happen every half term. Teachers will receive CPD from professionals and experienced colleagues to develop their skills and confidence in teaching all PE skills.